



وزارة التربية

إدارة الشؤون التعليمية  
مؤقتة الامتحانات وشؤون الطلبة



نموذج الإجابة

المرحلة المتوسطة

( كامل المنهج )

إختبارات الدور الثاني

المادة : اللغة الإنجليزية

الصف : التاسع

العام الدراسي

2018 / 2017





العام الدراسي: 2017-2018  
امتحان المنهج الكامل  
الصف: التاسع  
الإجابة في ( 5 ) صفحات

وزارة التربية  
الإدارة العامة لمنطقة مبارك الكبير التعليمية  
التوجيه الفني للغة الإنجليزية  
الزمن : ساعتان

الصفحة الاولى (المفردات - القواعد- الوظائف اللغوية- أسئلة الكتاب المقرر - التعبير - الاستيعاب المقروء )  
( الدرجة الكلية : 60 درجة )

نموذج الاجابة

### I. VOCABULARY (8 Marks)

A) Choose the best answer from a, b, c and d. ( 4 X 1 = 4 )

- 1- Good students ..... ideas to make a project.  
a. **exchange**                      b. belittle                      c. escape                      d. alleviate
- 2- Older people show greater ....., which is the result of experience.  
a. horizon                      b. emergency                      c. conflict                      d. **wisdom**
- 3- My uncle is..... because his son didn't message him since he travelled to England.  
a. identical                      b. content                      c. **upset**                      d. common
- 4- The player kicked the ball so.....that it tore the net.  
a. importantly                      b. **powerfully**                      c. systematically                      d. yearly

B) Fill in the spaces with the most suitable words from the list below : ( 4 X 1 = 4 )

[ earthquake - relatively - mend - dusty - brainteaser ]

- 5- They did not **mend** the boat properly, the water is still leaking in.
- 6- A violent **earthquake** hit Japan and destroyed a lot of buildings few months ago.
- 7- Drivers should be careful when driving along **dusty** roads. They can't see ahead.
- 8- I don't expect we will win the match because our goal keeper is **relatively** bad.



**II- GRAMMAR ( 5 Marks )**

**A) From a, b, c and d choose the correct answer: ( 4X ½ =2 )**

- 9- If you keep on reading English stories, you .....you English.  
a. would improve    b. improve    c. would have improved    d. **will improve**
- 10- The maid is tired. She .....the house all the day long.  
a. cleans    b. cleaned    c. **has been cleaning**    d. is cleaning
- 11- We experience .....noise and pollution because of heavy traffic.  
a. **too much**    b. too many    c. enough    d. too few
- 12- My friends wished they .....less money last money.  
a. spend    b. **had spent**    c. have spent    d. spent

**B) Do as required between brackets: ( 3X1=3)**

- 13- Omar lives in Kuwait. Ali lives in Kuwait.    ( Use: **Both .... and** )  
**Both Omar and Ali live in Kuwait.**
- 14- We went to The Avenues early yesterday.    ( **Make question** )  
**Where did you go yesterday?**
- 15- "Did you enjoy the class?" She asked.    ( **Complete** )  
**She asked me if / whether I had enjoyed the class.**

**III- LANGUAGE FUNCTIONS ( 6 Marks)**

**Write what you would say in the following situations: (3X2= 6 marks)**

- 16- You saw an old man carrying a heavy bag.  
**Offering help**
- 17- Your brother wants to use your laptop to make a school project.  
**Asking for permission**
- 18- You got top marks in the exam.  
**Describing feelings**

**Any reasonable answer is accepted.**



**IV- Set-Book Questions ( 6 Marks )**

**Answer THREE of the following questions: (3X 2=6)**

19- As a student, how can you help disabled children?

**I should respect them/ I shouldn't laugh at them / I should help them engage in the society.**

20- Travelling through deserts was very dangerous in the past. Explain

**People experienced cold, heat, hunger, thirst/ there were thieves.**

21- How would you help people through the use of life-saving technology?

**Through the use of text messages**

22- True friends are always in the heart. Mention two qualities of a good friend.

**Honest / cheerful / loyal / helpful / caring / a good listener.**

**V-Writing ( 15 Marks )**

**Write on the following topic:**

**"Every act of kindness brings happiness."**

Plan and write a report of two paragraphs (12 sentences) showing how we can change people's lives.

**These guide words may help you:**

poverty/ homeless / hungry / spend / miserable / donate / charity / assistance /

Rubrics		
Exposition of ideas, paragraphing and number of sentences	10	15
Pre-writing techniques ( brainstorming, mind mapping , outlining)	2	
Spelling and structure	2	
Handwriting, spacing and punctuation	1	



**VI- Reading Comprehension (20 Marks )**

**Read the following passage carefully, then answer the questions below:**

Many years ago, carrier pigeons were used to help countries in times of war. These pigeons were used to carry messages that contain important secrets or military moves and plans. The pigeons have probably saved many soldiers' lives and helped in winning some **chief** battles.

Later on, these great birds were used by scientists to study air pollution in some big cities. Special backpacks with small cell phones were strapped onto pigeons. As the pigeons flew, machines in the backpacks tested to see what gases were in the air. The cell phones sent information about the air to the scientists.

These fantastic birds were also used as lifeguards that have helped save many lives. From high up in the sky, specially trained pigeons can spot orange life jackets in the ocean. Sometimes it is difficult for humans to spot people lost at sea, especially when the weather is bad. However, pigeons can fly quickly over large areas of water in search of people. That's why coastguards can't do without **them**.

To most people ,pigeons might look like an ordinary bird, but actually these great birds might be a hard-working mail carrier, a scientist helper and a lifeguard So next time you see a pigeon, stop and watch it closely because you might be looking at an extraordinary bird that can do magnificent things and perform great tasks and services.

**A) From a, b, c and d, choose the correct answer: ( 4X2½=10 )**

23. A suitable title for this passage could be .....

- a. **Amazing\_birds**
- b. Air pollution
- c. Mail carrier
- d. Cell phones

24. The underlined word " **chief** " in the 1<sup>st</sup> paragraph means ....

- a. lost
- b. bad
- c. large
- d. **important**



25. The underlined word "them" in the 3<sup>rd</sup> paragraph refers to .....

- a. **pigeons**
- b. people
- c. areas
- d. lifejackets

26. The main idea of the 4<sup>th</sup> paragraph is.....

- a. using pigeons for military reasons
- b. how pigeons can help people lost at sea
- c. the importance of cell phones
- d. **the different jobs a pigeon can do**

**B) Answer the following questions: (4x2½=10)**

27. Pigeons were used to help countries in times of war. **How?**

**They were used to carry messages that contain important secrets or military moves and plans. OR They have probably saved many soldiers' lives and helped in winning some chief battles.**

28. How can pigeons be used to help scientists?

**They can carry cell phones on their backs to study air pollution.**

29. Why is it sometimes difficult to spot lost people at sea?

**Because of the bad weather.**

30. What is the writer's purpose of writing this passage?

**To show the great abilities of pigeons so that we can appreciate them.**

نهاية الامتحان  
تمنياتنا لكم بالنجاح