



# Remedial Exercises

Grade 11

Third Period



Remedial Exercises

**I. Vocabulary**

**From a, b, c and d choose the word that best completes the following.**

1. Do you know how many TV and radio ..... are there in the world ?  
a) stations      b) evidences      c) falsehoods      d) spotlights
2. Most students feel a lot of pressure and ..... before exams.  
a) tension      b) comedy      c) cast      d) monkfish
3. It's really ..... when you expect so much and get so little .  
a) zealous      b) prominent      c) disappointing      d) inexpensive
4. He's active and clever, but he hasn't yet realized his full .....  
a) nowadays      b) primarily      c) occasionally      d) potential
5. Surfing the net will..... your time. It's better to read a book.  
a) evolve      b) consume      c) dispatch      d) reveal

**From a, b, c and d choose the word that best completes the following**

1. NASA has.....a giant telescope to Mars to collect some information about its weather.  
a. evolved      b. dispatched      c. revealed      d. brought about
2. Ronaldo was recently.....as the world's best footballer.  
a. ranked      b. consumed      c. brought about      d. remote
3. All the.....fans of the National team have been at the stadium since 2 o'clock.  
a. disappointing      b. transatlantic      c. zealous      d. portable
4. Setting fines could be a/an.....for law violators.  
a. tension      b. deterrent      c. resident      d. dedication
5. A true friend never.....his friend's secrets.  
a. reveals      b. ranks      c. evolves      d. brings about

**From a, b, c and d choose the word that best completes the following**

1. It was a vicious-looking dog and I didn't want to.....it.  
a- stagger                      b- provoke                      c- turn out                      d- record
- 2- The suspect was released as there was no enough.....to convict him of the theft.  
a- prosecution                      b- thriller                      c- evidence                      d- newcomer
3. It was hard to..... how it could have been done.  
a- browse                      b-emphasize                      c-provoke                      d-visualize
4. Cotton is.....a summer crop.  
a- primarily                      b-harmfully                      c-accurately                      d-amicably
5. This is not an age-.....film for the children to watch.  
a- portable                      b- appropriate                      c- digital                      d- collective

**From a, b, c and d choose the word that best completes the following:**

- 1) My car's brakes are soft and flexible because they are .....  
a- stabilizing                      b- hydraulic                      c- high-end                      d- pedestal
- 2) The people attending the trial stood up when the judge entered the .....  
a- category                      b- court                      c- spotlight                      d- cityscape
- 3) Ali was ..... by his aunt, Mona, after the death of his parents.  
a- brought up                      b- sprawled                      c- screened                      d- beckoned away
- 4) This ladder doesn't seem very stable. You need to ..... it before you use it.  
a- consume                      b- convict                      c- dramatize                      d- stabilize
- 5) The ..... was enthusiastic on the opening night of the play.  
a- cityscape                      b- category                      c- audience                      d- feature

**Fill in the spaces with suitable words from the list:**

(victory - glorify - digital - dedication - demonstrate – deterrent )

1. The manager thanked his team for their .....and loyalty.
2. Why don't you buy a tape- recorder with a .....sound system?
3. You always .....your house as it is a great palace.
4. What a .....! Our forces have succeeded in defeating the enemy's troops.
5. The fines are large enough to be an effective ..... against speeding.

**Fill in the spaces with suitable words from the list:**

( **exceptional / tune in / evidence / visualise / missed out on / newcomers** )

1. The teacher welcomed.....to his class at the beginning of the new school year.
2. Teaching aids help students.....some concepts.
3. Wild life programs on National Geographic make me always .....to that wonderful channel.
4. Yesterday's thriller movie was..... It attracted all viewers.
5. The suspect was set free as there was not enough.....against him.

**Fill in the spaces with suitable words from the list:**

( **mentally / thriller / got behind \ evidence \ equestrian / convicted** )

1. They plan to hold the Olympics'.....events in a track in another part of the city.
2. He was.....of murder and sentenced to life imprisonment.
3. Taking exercise develops our bodies both physically and.....
4. His latest film was described in today's paper as a.....
5. He ..... with the payments for his car, so the bank will add the interest to his late installments.

**Fill in the spaces with suitable words from the list:**

( **basically / catch / congested / inexpensive / voice-over / wholeheartedly** )

- 1) His ideas are ..... important. However, he sometimes says silly things.
- 2) It is always crowded here. The streets are often heavily ..... with traffic.
- 3) Hannah earns a lot of money doing ..... for TV commercials.
- 4) Let's eat now and maybe we could ..... a movie later.
- 5) This restaurant offers delicious and relatively..... meals

## II. Grammar

**From a, b, c and d choose the word that best completes the following:**

1- That is the house .....Hassan lives.

- a) who                      b) when                      c) where                      d) whose

2- I talked to Salman,.....father is the manager of KOC.

- a) whom                      b) who                      c) whose                      d) which

3- Do you remember the day .....we first met?

- a) when                      b) where                      c) which                      d) who

4-The student.....has been training well won the grand prize.

- a) when                      b) whose                      c) who                      d) where

5- Do you see the cat ..... is lying on the roof?

- a) when                      b) whose                      c) who                      d) which

**B) From a, b, c and d choose the correct answer :**

1. How.....has it been since you last seen Ali?

- a. far                      b. much                      c. long                      d. many

2. I thought it was my father calling, but it was.....else.

- a. nobody                      b. anybody                      c. somebody                      d. everybody

3. The runaway criminals found.....to hide and where arrested.

- a. nowhere                      b. anywhere                      c. nothing                      d. nobody

4.Yousif Saleh Al-Alyan established Kuwait Times.....September, 24th, 1961.

- a. in                      b. at                      c. on                      d. of

5. Salem arrived to school .....8 o'clock. He was late for the first class.

- a. in                      b. at                      c. on                      d. of

**B) From a, b, c and d choose the correct answer :**

1. Good students should seize the opportunity to thank their teachers for the attention they have shown to.....without exception.

- a) everyone            b) someone            c) no one            d) anyone

2. Eman wanted to know ..... parrots could speak.

- a) since            b) if            c) while            d) as

3. The teacher advised the students.....their time.

- a) to waste            b) to not waste            c) not to waste            d) wasting

4. I've had a bad cold, but I'm getting ..... it now.

- a) over            b) in            c) off            d) at

5. I have to get..... early to go to school.

- a) on            b) at            c) of            d) up

**C) From a, b, c and d choose the correct answer:**

1- I've been looking for it ..... February.

- a) since            b) for            c) yet            d) ago

2- I haven't heard about him ..... last year.

- a) since            b) for            c) yet            d) ago

3. He has stayed there ..... a couple of days.

- a) yet            b) for            c) since            d) ago

4- I always have rest .....the afternoon.

- a) in            b) on            c)at            d) by

5. Kuwait was liberated ..... 25<sup>th</sup> February 1991.

- a) in            b) on            c)at            d) by

**B) Do as shown between brackets:**

1. This man saw the thieves. They robbed the bank.            (Join using: **who**)

.....

2. Mr. Khalid is our headmaster. His son is a doctor.            (Join using: **whose**)

.....

3. The mansion seems very old. My cousin lives there.            (Join using: **where**)

.....

4. He travels to London twice a year .            ( From a **question**)

.....

5. The man has devoted his life to God.            (make **negative**)

.....

**B) Do as shown between brackets:**

1. "Don't neglect your duties." (Report)  
The captain ordered his men .....
2. "Study your lessons regularly." (Report)  
The teacher advised the students.....
3. Last night they told me to turn off the TV and go to bed. (From a question)  
.....
4. He looked tired, so I advised him. (Complete)

**B) Do as shown between brackets:**

1. Our neighbour gave me a lift. (Passive)  
.....
2. Somebody is building a hut in that hill. (Passive)  
.....
3. They will award Salem a scholarship. (Passive)  
.....
4. I've been in this city since. (Complete)

### III. Language Functions

#### Write what you would say in the following situations:

1. The Math project is too difficult to be achieved within that limited time.

.....

2. Car drivers should have a First Aid Kit in case of emergencies.

.....

3. A new park will be opened to serve the whole community in your area.

.....

4. I used to go camping with my father when I was a child.

.....

5- You want to invite your friend to your wedding party .

.....

#### B) Write what you would say in the following situations:

1. Some people believe that books are still the best source of knowledge.

.....

2. A person asked you about the reason of the traffic problem.

.....

3. A friend of yours can't catch up with the teacher of chemistry.

.....

4. The football team you support lost the semi-final match.

.....

5- Some of your friends invited you for a sea trip.

.....

#### C) Write what you would say in the following situations:

1. Your school is organising a trip to the Entertainment City.

.....

2. The only café shop in your area is going to be closed down.

.....

3. Your sister will sit for the aptitude test next week.

.....

4. Your sister couldn't get a driving license in her first driving test.

.....

5. Some drivers don't use a hand-free mic while driving.

.....



**C) Write what you would say in the following situations:**

1- Someone thinks that horse races are boring but you like the,

.....

2. On of your friends won a Quran competition.

.....

3. You want your brother to pass the salt to you at a dining table.

.....

4. A friend keep texting while driving.

.....

5. You want to use your friend's mobile phone.

.....

**IV. Set Book Questions**

1. Kuwait's ministry of information follows a flexible policy. Discuss.

.....

2. What are the advantages of media?

.....

3. What are the disadvantages of media?

.....

4. People nowadays enjoy better choices of media than what people had in the past. Discuss.

.....

5. Kuwait has one of the best media in the Arab World. Discuss.

.....

6. How can we consume TV appropriately and avoid its negative effects?

.....

7. Why is television described as a valuable teaching and educational aid?

.....

8. What qualities do you think make a good film critic?

.....

9. How do you think that the Internet has affected consuming radio and TV?

.....

10. How can children's programmes be more educational?

.....

11. From your point of view, how can children programmes on TV be more educational?  
.....
12. In your opinion, why is it important to have a camera nowadays?  
.....
13. In your opinion, what are the points that should be considered when writing a film review?  
.....

### Literature time

1. What characteristics should we have to make other people like us?  
.....
2. What are the qualities of a true friend?  
.....
3. How should we treat our close relatives?  
.....
4. How should orphans be treated?  
.....
5. What do you think of sending children to work at an early ages?  
.....
6. In your opinion, what kind of life would an orphan like David have?  
.....
7. From your point of view, what are the advantages and disadvantages of boarding schools?  
.....
8. In your opinion, how can a real friend be helpful in hard times?  
.....

## **V. Writing**

### **A Report**


**The media, known as the fourth pillar of democracy, has a huge impact on society"**

In not less than 12 sentences, **plan and write a report about the advantages and the disadvantages of the power of media and its effect on society. :**

**The following ideas may help you :**

- The different means of media.
- The advantages of modern media.
- The disadvantages of modern media
- The role of media as you see it.

### **Outline**





## A Report

“ **Cameras are used for different reasons and in different occasions.** ”

In not less than 12 sentences, **plan and write a report** about **the uses of cameras in our modern society.**

**The following ideas may help you :**

- Most people use cameras to commemorate important events.
- Cameras are used in travelling and family celebrations.

### Outline



**Write your topic here**

.....

.....

.....

.....

.....



## A Report

"Day-to-day television watching has a considerable social impact on the life of teens." Write a report in 12 sentences about **the advantages and the disadvantages** of TV sets.

*The following ideas can help you:*

- The positive effects of TV on young people.
- The negative effects of TV.
- The role of TV in the field of education.

### Outline







## E-mail

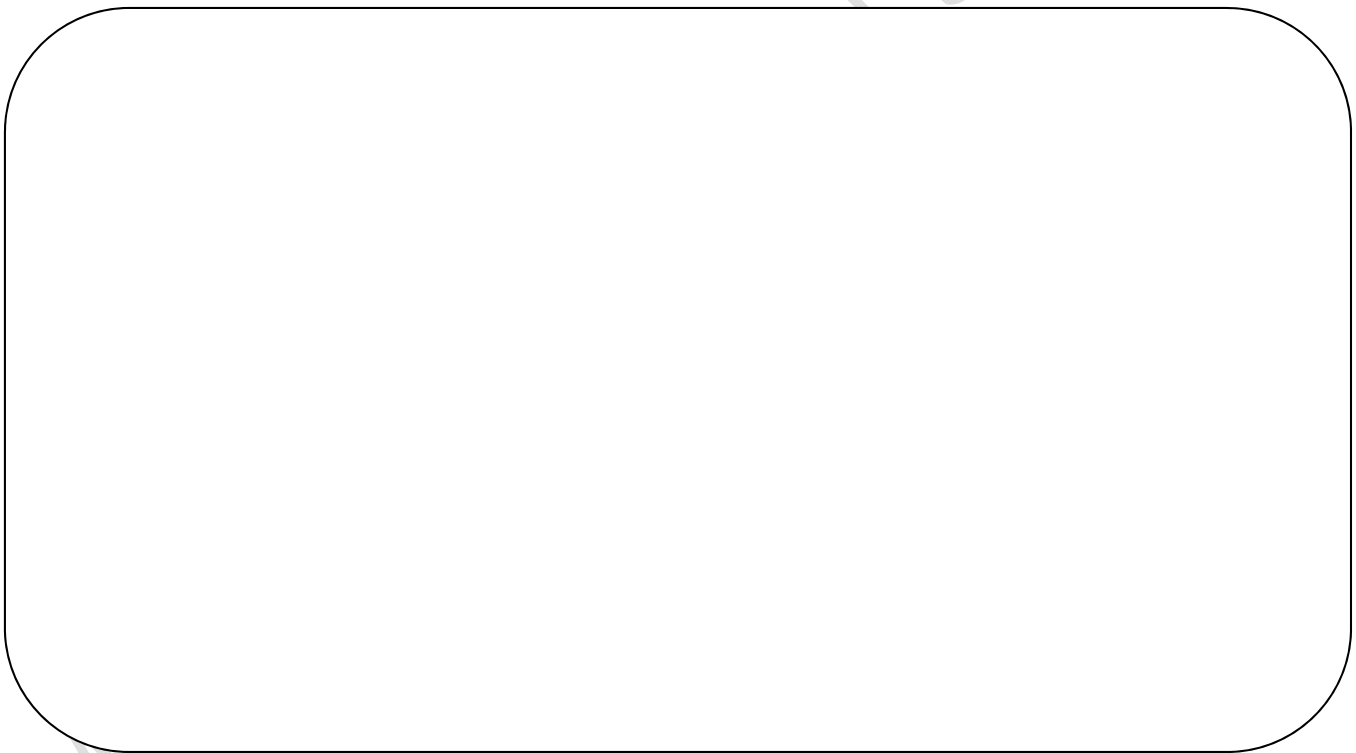
*“Nowadays, the number of people using the Internet is increasing. Although this is considered an essential step towards modern development and a revolution in the world of communication and new sources of information, some people are afraid of the spread of this new invention.”*

- **Plan and Write** an e-mail of ( about 12 sentences ) to your friend discussing the **advantages and disadvantages of internet .**

- *The following guide ideas may help you :*

- The positive effects of the Internet.
- The negative effects of The Internet.
- The role of the Internet as a means of communication

## Outline





## VI. Reading Comprehension & Summary Making

### Read the following passage, then answer the questions below:

It is 9 o'clock on Wednesday evening. All is suspiciously quiet in my 15-year-old daughter Laurie's normally noisy room. My youngest daughter, aged 11, comes downstairs and says her sister is on Face book.

With her final exams now just weeks away, I am getting desperate. I call Laurie and beg her to **disable** her Face book account. "Dad, I can't do it," she says. Of course, I could take matters into my own hands, take away her laptop and shut down our wireless connection at night, but I have strived to trust my children. What really concerns me isn't the stuff she is posting on her page, it's the worrying amount of time she spends logged on Face book.

I am convinced that my daughter's techno-habit has turned her from a bright, well-read student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.

Discovering Laurie's habit was very disappointing and saddening because I had always presumed that Face book was for the sad and the lonely- not for someone gifted with fully-formed social skills. Where she sees a useful communication tool, I see a mind-numbing, childish way of passing precious time. It requires constant commitment and gets you into trouble, too. As for her school work! Her grades have slipped dramatically and her teachers complain about her lack of application and concentration. If I confront her, she flatly refuses to blame the Internet. However, I am doing my best to wean Laurie off Face book because it has adversely affected her life and school performance.

**A) From a, b, c, and d choose the right answer:****1- Circle the most appropriate title .....**

- a- Facebook is very useful for my daughter's study
- b- Facebook is ruining my daughter's future
- c- Facebook is giving my daughter fantastic opportunities
- d- Facebook is the best communication tool

**2- "to wean Laurie off Facebook" (paragraph 5) means.....**

- a- to encourage Laurie to use Facebook
- b- to make Laurie stop using Facebook
- c- to oblige Laurie to use Facebook
- d- to ask Laurie to control her Facebook logging time.

**3- All of the sentences below are FALSE except.....**

- a- Simon and his daughter share the same opinion about Facebook.
- b- Teachers don't care about Laurie's results.
- c- Laurie refuses to blame the Internet.
- d- The parents share no responsibility for Laurie's Facebook addiction.

**4- The word "disable" in (paragraph 2) means.....**

- a- deactivate
- b- activate
- c- share
- d- fail

**B) Answer the following questions:**

5- Pick out 3 consequences of Laurie's Facebook addiction.

.....

6- What really concerns Laurie's father?

.....

7- Why did the parents provide a laptop and an internet access to Laurie?

.....

### **C. Summary-Making**

In **four sentences** of your own, summarize **paragraph (4)** in answer to the following question:

**“What are the father’s opinions about Facebook?”**

.....

.....

.....

### **VII. Translation**

**A) With reference to paragraph (3), translate the following into good Arabic:**

I am convinced that my daughter’s techno-habit has turned her from a bright, well-read student to someone who stays up late, can’t concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.

.....

.....

.....

## VI. Reading Comprehension & Summary Making

### Read the following passage, then answer the questions below:

Television is an important part of modern life. We can hardly imagine living without **it**. If I were forced to live without television, however, I would pursue other interests, socialize with friends and family, and exercise more often.

Without TV in my home, I would have time to pursue other interests. For example, I love to play the piano and without the distraction of TV, I would have more time to practice. At other times, I could paint portraits of my family and friends. Painting takes a lot of time and if I had no television, I would surely have enough to complete my work. Time to follow my interests would be much easier to find if someone came and took away my TV.

Not only that, but I could find much more time to socialize with my friends and family if my TV disappeared. At my house, the TV is always on during dinner. As a result, we rarely have conversation with one another. Without the TV to interfere with us, we might have time to tell each other about what happened to us that day. In addition, we could more easily find more time to talk with old friends on the telephone. Thus, social time would increase with no TV.

Most importantly, lacking a TV would give me a big increase in the available time for exercise in my life. With extra time, I could make the long journey to Bowen Island and go on an enjoyable hike in the mountains. Another exercise I could do more often would be to go swimming or to an aerobics class at Platinum Community Centre near my home. Having more exercise would provide big health benefits to me; watching more TV will only develop my bottom muscle.

Exercising frequently, **socializing** with friends and family, and pursuing other interests would be the benefits of having no TV at my home. Just think how much more time I would have if I got rid of my computer, too!

### A) From a, b, c, and d choose the right answer:

1. The best title to the above passage is:

- |                         |                           |
|-------------------------|---------------------------|
| a. The importance of TV | b. Say NO to TV           |
| c. The advantages of TV | d. Life is easier with TV |

2- The word "**it**" in line 1 refers back to:

- |               |                |
|---------------|----------------|
| a. television | b. imagination |
| c. life       | d. exercise    |

3- The best meaning of the word "socializing" is:

- a. visiting friends
- b. leaving friends
- c. making friends
- d. communicating with friends

4- The main idea of paragraph 2 is:

- a. TV may affect our life negatively.
- b. Exercising is very important.
- c. What I can do without TV.
- d. Watching TV can benefit us.

**B) Answer the following questions:**

5- What are the bad effects of TV on the family relationships?

.....

6- What kinds of exercises would the writer do without TV?

.....

7- According to the passage, do you think that the writer for or against TV at home? Why?

.....

**C. Summary-Making**

In **four sentences** of your own, summarize **paragraph (2)** in answer to the following question:

*What are the benefits that could be gained by living without TV?*

.....  
.....  
.....

**VII. Translation**

**A) With reference to paragraph (1), translate the following into good Arabic:**

Television is an important part of modern life. We can hardly imagine living without it. If I were forced to live without television, however, I would pursue other interests, socialize with friends and family, and exercise more of ten.

.....  
.....  
.....

## **VI. Reading Comprehension & Summary Making**

**Read the following passage, then answer the questions below:**

The Great White Shark is the largest predatory shark, and is probably the most well-known and feared shark. The Great White Shark is gray or bluish above and white below. The largest Great Whites can reach lengths of 22 feet and weigh up to 5,000 pounds. Most are between 13 and 16 feet and weigh 1,500-2,400 pounds.

The Great White has massive teeth, which are positioned in rows and serrated. When the Great White attacks, it bites its prey and shakes its head back and forth. The serrated teeth act as a saw and literally tear the victim apart. The Great White Shark often swallows many of its own teeth in an attack. The Great White Shark normally feeds on fish, dolphins, and turtles. It is thought to locate its prey by electro sense and by smell. Like all sharks, Great Whites have special pores called Ampullae of Lorenzini, **which** enable them to detect the electromagnetic fields radiated by moving organisms. Great Whites can detect voltage as small as one half billionth of a volt.

Great Whites employ several hunting techniques depending on the prey. Most of the time, the shark will remain still underwater before ambushing its prey from underneath. In the case of hunting some kinds of seals, the impact of the shark is so powerful that it knocks both the shark and the seal clear out of the water. With larger prey such as elephant seals, the shark will simply take a huge bite out of it and wait for it to bleed to death. When hunting dolphins, the shark will attack from above, presumably to avoid detection from the dolphin's echolocation.

Great White Sharks are most commonly observed throughout the world's sub-arctic coastal waters, though they likely spend most of their time in the open ocean. Highest concentrations are found in the waters off the coast of South Africa, Australia, California, and Mexico. The Great White Shark is also found in the Adriatic and Mediterranean Seas. Great White Sharks do not target humans as prey.

**A) From a, b, c, and d choose the right answer:**

1. The best title for the above passage could be:

- |                          |                                        |
|--------------------------|----------------------------------------|
| a. Hunting techniques    | b. Great White attacks                 |
| c. The Great White Shark | d. The Adriatic and Mediterranean Seas |

2. In which of the following places would you have the best chance to see a Great White Shark?

- |                       |                         |
|-----------------------|-------------------------|
| a. Mississippi River. | b. Coastal South Africa |
| c. Mediterranean Sea  | d. Antarctica           |



- 3. The underlined pronoun ‘**which**’ in the 2<sup>nd</sup> paragraph refers to.....
  - a. Great whites
  - b. pores
  - c. fields
  - d. organisms
- 4. The maximum weight of most Great White Sharks is:
  - a. 5000 pounds
  - b. 2400 pounds
  - c. 4200 pounds
  - d. 24 000 pound

**B) Answer the following questions:**

5. What do the hunting techniques of the white shark depend on?

.....

6. Explain how the Great White attacks.

.....

7- How does the Great white locate its prey?

.....

**C. Summary-Making**

In **four sentences** of your own, summarize **paragraph (3)** in answer to the following question:

*How does the white shark hunt?*

.....  
.....  
.....

**VII. Translation**

**A) With reference to paragraph (1), translate the following into good Arabic:**

The Great White Shark is the largest predatory shark, and is probably the most well-known and feared shark. The Great White Shark is gray or bluish above and white below. The largest Great Whites can reach lengths of 22 feet and weigh up to 5,000 pounds. Most are between 13 and 16 feet and weigh 1,500-2,400 pounds.

.....  
.....  
.....

**B) Translate the following sentences into English:**

خالد : ما هي رؤيتك حول خطتك المستقبلية ؟

محمد : أنا متحمس للالتحاق بالجامعة. فهي تعد من أولوياتي عندما أخرج من المرحلة الثانوية.

.....  
.....  
.....

علي : ما هي أهم إنجازات يوسف صالح عليان ؟

محمد: ساهم يوسف صالح عليان في بناء الصحافة الكويتية ونادى بحرية الصحافة وحرية التعبير عن الرأي

.....  
.....  
.....

- عمر: تتبع وسائل الإعلام الرسمية في الكويت سياسة مرنة تحت إشراف وزير الإعلام.

- يوسف : هذا صحيح. وهي مبنية على التعاون والاحترام المتبادلين لشؤون الدول الأخرى.

.....  
.....  
.....