



# Remedial Exercises

Grade 11

Second Period



**Remedial Exercises**

**I. Vocabulary**

**Unit 4**

**A) Choose the correct answer from a, b, c and d:**

1- Huda is a tactful ..... She usually listens to the other's views and she can also convince them with hers.

- a- diva                      b- interlocutor                      c- accountant                      d- scribe

2- Unemployment and .....are the major causes that may lead to violence and crimes.

- a- capacity                      b- assumption                      c- illiteracy                      d- defensiveness

3- His behaviour needs a lot of .....to be able deal with the others easily.

- a- adjustment                      b- reference                      c- distraction                      d- continent

4- He is specialized in.....surgery. He is known in the Gulf and the Arab world.

- a- flattering                      b- extensive                      c- annual                      d- cardiac

5- If this solution works, you ----- me a favor of my choosing.

- a- owe                      b- enhance                      c- enclose                      d- sew

**B ) Fill in the spaces with suitable words from the list :**

**Cardiac – enhance – block out - harshly – non- verbal - illiteracy**

6- How can I .....my students participation in class?

7- Body language is an effective form of .....communication.

8- Why did you insult her so .....? She doesn't deserve this.

9- The rate of ..... is so high. The government should find urgent solutions.

10- The difficult words in the text ..... the students' understanding of the text.

## Unit 5

### A) Choose the correct answer from a, b, c and d:

- 1- That mall has .....a good reputation due to its moderate prices.  
a- besought                      b- acquired                      c- published                      d- dominated
- 2- We need businessmen who have .....experience in exportation.  
a- ecological                      b- theoretical                      c- reliable                      d- social
3. Today's TV show will include the viewers' .....
- a- tryouts                      b- amateurs                      c- call-ins                      d- sockets
- 4- They made a great ..... to the development of their country.  
a- quotidian                      b- contribution                      c- character                      d- reed
- 5- .....was mainly used to communicate simple information.  
a- Pictogram                      b- Literacy                      c- Wordsmith                      d- Reed

### B ) Fill in the spaces with suitable words from the list :

(ameliorated – scribes – financial - impact – inscribed)

- 1- Modern computer games have a very devastating .....on young generations.
- 2-Look, I bought the new.....version of the dictionary that includes special features.
- 3- The Holy Quran was collected by well-educated .....after the death of the prophet (pbuh).
- 4- The name of the champion was ..... on the world cup. What a great achievement!
- 5- Her ..... problems caused her a lot of pressure and depression.

## Unit 6

**A) Choose the correct answer from a, b, c and d:**

1- Fighting poverty and unemployment were the .....issues on the government's agenda.

- a. dominant      b. miscellaneous      c. mountainous      d. disposable

2- Mobile phones are regularly .....with new functions to suit the customers' desires.

- a. recognized      b. customized      c. notified      d. pressed

3- Saudi Arabia.....a vast areas of the desert to achieve food security.

- a. functioned      b. browsed      c. customized      d. reclaimed

4- Everything should be prepared for the concert .....

- a. lately      b. mainly      c. beforehand      d. harshly

5- I need a/an ..... I want to check the date of the exams.

- a. agenda      b. calendar      c. usher      d. modem

**B ) Fill in the spaces with suitable words from the list :**

**(mountainous - complements - miscellaneous – notify – binned)**

1. Medical disposable items should be ..... somewhere else.

2.Our school offers .....activities for talented students.

3. Did you ..... the staff members that the meeting was cancelled?

4. Her diet needs a lot of nutritional ..... She is so weak

5- India is a ..... Country. Communication is difficult in some places.

**Grammar**

**A) Choose the correct answer from a, b, c and d:**

- 1-The fire spread through the building quickly, but everybody.....escape.  
**a- can                      b- must                      c- managed to                      d- able to**
- 2-Sara.....arrive on time despite the very bad traffic.  
**a- manage to                      b- was able to                      c- couldn't                      d- can**
- 3-Students.....go out. The door is locked.  
**a- can                      b- can't                      c- could                      d- managed to**
- 4- Ahmad is a very talented child. He..... play the piano well when he was seven.  
**a- couldn't                      b- could                      c- can                      d- will**
- 5- The test was easy. All the children .....pass it.  
**a- were able to                      b- must                      c- can't                      d- couldn't**

**Grammar****A) Choose the correct answer from a, b, c and d:**

- 1-We couldn't see anything when the lights went.....  
**a-on                      b-out                      c-off                      d-from**
- 2-My alarm clock goes.....at five o'clock every morning  
**a-up                      b-out                      c-through                      d-off**
- 3- I haven't seen my friend ..... he / she went to New York.  
**a- for                      b-since                      c-yet                      d-ago**
- 4- I hope I'll .....go on holiday with my friends.  
**a- could                      b- be able to                      c- can                      d- may**
- 5- She is an excellent assistant.....her weak computer skills.  
**a- although                      b- despite                      c- however                      d- but**

**Grammar****A) Choose the correct answer from a, b, c and d:**

- 1.....my father nor my mother went to university.  
**a. Neither**                      **b. Both**                      **c. Either**                      **d. None**
2. ....your father or your brother will take you to school tomorrow.  
**a. None**                      **b. Either**                      **c. Neither**                      **d. Both**
3. ....you let me in or you will regret.  
**a. Either**                      **b. None**                      **c. Both**                      **d. Neither**
4. Both Rasha and Maha ..... in grade twelve.  
**a. have**                      **b. is**                      **c. are**                      **d. was**
5. Neither Fahd nor Mubarak .....cursive English.  
**a. written**                      **b. writes**                      **c. are writing**                      **d. writing**

**Correct the underlined mistakes in the following sentences:**

- 1- Hardly the thief arrested, than he admitted the truth.  
 .....
- 2- Although not being able for swim, she saved her drowning brother.  
 .....
- 3-They will go on for an exploratory trip yesterday.  
 .....
- 4-My friend either phoned me nor send a massage.  
 .....
- 5-Neither Mona or her sisters speaks English fluently.  
 .....
- 6-I watched a programme about a space exploration. It was really an amazed programme.  
 .....
- 7-How often have you been learned English?

8-It **didn't rain since** a long time.

9-I **will buy an** new car yesterday.

10-They insisted on **go** for camping **whereas** it was windy.

11-I couldn't **met** him because he **is** very busy.

12- I **can** swim **where** I was five.

13-When the school bell went **away** ,the students had to **left** the class.

14-If the plane **has** not been delayed, he would have **arrive** on time.

15-You'd prefer **have** any fresh juice, **hadn't** you?

### **III- Language Functions**

**Write what you would say in the following situations:**

1. One of your classmates doesn't recite the National Anthem of Kuwait during the morning assembly.

.....

2. You read an article in a local newspaper in which the writer deems that the best way to bring up your kids is to be strict with them.

.....

3. Some people think that holding festivals, annually is a waste of time.

.....

4. Your brother wants to join a blood donation campaign.

.....

5. Your teacher said that the discovering of oil is really the milestone in the history of Kuwait.

.....

6. Some people say that diwanas don't have any significance and should be replaced by parking areas.

.....

7. Suggest your recommendations for solving the traffic problems in Kuwait.

.....

8. Coffee is the sign of hospitality in the Kuwaiti society.

.....

9. Your sister is fond of drinking fizzy drinks.

.....

10. Convince your parents to study abroad as it is beneficial.

.....

11. You read that Abdel Aziz AL-Babtain is really a wordsmith.

.....



12. Advise your sister who is having a job interview tomorrow.

.....

13. Your classmate doesn't believe that some people still communicate by writing letters.

.....

14. Express your opinion about the ancient forms of writing.

.....

15. The invention of mobile phones has revolutionized the world of communication.

.....

**Set book questions**

1- Why do some people still communicate by writing letters?

.....

2- "Listen or your tongue will keep you deaf" Explain.

.....

3- Why is empathy an essential factor for healthy communication?

.....

4- What are the benefits of studying abroad?

.....

5- What information should be included in a letter of application?

.....

6- What tools did people use to write in the past?

.....

7- Arabic is the second most widely used language in the world. Why?

OR What is the importance of the Arabic language?

.....  
8- Who is Abdul Aziz Al Babtain ?

.....  
9- “The pen is the tongue of the mind.” Discuss.

.....  
10- Compare between the Arabic and the Roman Alphabet.

.....  
11- What are the different uses of mobile phones?

.....  
12- Mention two of mobile phones disadvantages:

.....  
13- When buying a new mobile people have different options to do with the old one.  
Mention some.

.....  
14- Mobile phones are amazing and beneficial devices, however some people misuse them. How?  
.....

## Adventures of Huckleberry Finn

**B) Answer the following Literature Time questions:**

1- Planning is very important before going on trips. Comment.

.....  
.....

2 - What are the difficulties that you might face while going on a trip?

.....  
.....

3. Are you for or against stealing people’s properties? Why?

.....  
.....

4. Why do you think some people refuse the idea of being civilized?

.....  
.....

5. In your opinion, how should we treat young orphans?

.....  
.....

6. Is it fair to make money by deceiving people? Why?

.....  
.....

7. According to you, what makes young children leave their homes? Do you agree with that?

.....  
.....

8. Is it a good idea to keep on telling lies? Why?

.....  
.....

**V. Writing**

**Report**

Poor listening is one of the factors that hinder successful communication.

**Plan** and **write** a report of ( 14 sentences - 160 words ) covering the following points:

- The different trends of communication.
- The importance of effective communication.
- Your personal suggestions of how to be a good listener.

**Writing Plan**

*Mubarak Al- Kabeer ELT Supervision*

**Write your topic here**

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Mubarak Al-Kabeer ELT Supervision

**Report**

“The mobile phone has become the necessity of the age. Yet, it can have a negative impact.”

**Plan and write** a report of (14 sentences - 160 words) **about the different functions that mobile phones serve and their bad effects**

**These ideas may help you:**

- Functions and uses of mobiles
- Positive effects of mobiles
- Negative effect of mobiles

**Writing Plan**

Mubarak Al- Kabeer ELT Supervision

**Write your topic here**

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- Writing is a popular way of communication.
- Why ancient civilizations invented writing.
- Characteristics of effective writing.

***Writing Plan***



**Write your topic here**

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**Reading Comprehension & Summary Making**

**Read the following passage and answer the questions below:**

Scientists who have studied animal hibernation define it as one of the main adaptations that allow certain animals in very cold areas to survive during long cold

winters. Hibernation is like a very deep sleep that makes animals save their energy when there is little or no food available for them.

They say that body functions of "true hibernators" go through several changes while they are hibernating. Body temperature drops, and the heart palpitation rate slows. For example, a hibernating woodchuck's body temperature drops by more than 30 degrees Celsius, and its heart rate slows from 80 to 4 beats per minute! There are some other true hibernators like the jumping mouse, little brown bat, eastern chipmunk, and several ground squirrels. Other animals, such as the skunk and raccoon, are not considered true hibernators, as they wake up in the winter to feed, and their body functions do not change as much. Since they only sleep for a little bit at a time, the term dormancy or "light sleeping" is used to describe their behavior.

The largest animals to hibernate are bears. Their heart rate may slow down from a usual 40-50 beats per minute to 8-12 beats per minute, but their body temperature changes very little, so they are able to wake up quickly. Scientists have found a special substance in the blood of hibernating animals. It is called HIT (Hibernation Inducement Trigger). This substance works like antifreeze and becomes active in the late fall, when the days become colder and shorter. When HIT becomes active, the animals start preparing for winter. Some animals store food so that they can eat when they wake up, and some animals eat a lot in late summer and fall to add excess fat to their bodies. This fat keeps them warmer and acts as a source of energy while they are sleeping. Some animals also make changes to the places where they will sleep (dens). They add leaves and grasses to keep them warm. Many animals seek sheltered places and undergo chemical changes to prevent their tissues from freezing. Others can tolerate certain levels of ice between cells, commonly in tandem with chemical changes.

**A) From a, b, c and d choose the correct answer:**

1- The (HIT) substance is found in the blood of hibernating animals to.....

- |                               |                                 |
|-------------------------------|---------------------------------|
| a. help them sleep longer     | b. keep their heart rate stable |
| c. protect them from freezing | d. activate them in warmer days |

2. The underlined word " **they** " in the second paragraph refers to:

- a. scientists.
- b. true hibernators
- c. body functions
- d. heart beats.

3. The term dormancy or " **light sleeping** " is used to describe:

- a. bear behavior.
- b. true hibernators' behavior.
- c. skunk and raccoon's behavior.
- d. jumping mouse's behavior.

4. The underlined word " **survive** " in the first paragraph means :

- a. to sleep
- b. to remain alive
- c. to change
- d. to run out

**B) Answer the following questions:**

5. Why do animals hibernate?

.....

6. What changes occur in the functions of an animal's body when it hibernates?

.....

7. The skunk and the raccoon are not considered true hibernators, explain why.

.....

**C) SUMMARY MAKING:**

In not less than four sentences of your own, summarize **paragraph (4)** answering this question: **“How do animals prepare for winter?”**

.....  
.....  
.....  
.....

**Translation**

**A) With reference to the first paragraph, translate the following into good Arabic :**

The largest animals to hibernate are bears. Their heart rate may slow down from a usual 40-50 beats per minute to 8-12 beats per minute, but their body temperature changes very little, so they are able to wake up quickly.

.....  
.....  
.....  
.....

**B) Translate into English:**

هدى: الهاتف الخليوي مهم جدا و له استخدامات متعددة.  
علا: هذا صحيح فهو يستخدم كرزنامة و منبه كما انه يستخدم لتصفح الانترنت.

.....  
.....  
.....

## READING COMPREHENSION & SUMMARY MAKING

### Read the following passage, then answer the questions below:

A commercial advertisement on television is a span of television programming produced and paid for by an organization, which conveys a message, typically to mark a product or service. The vast majority of television advertisements today consist of brief advertising spots, ranging in length from a few seconds to several minutes.

The first television advertisement was broadcast in the United States on July 1, 1941. The watchmaker Bulova paid \$9 for a placement on New York station WNBT before a baseball game. The 10-second spot displayed a picture of a clock superimposed on a map of the United States, accompanied by the voice-over "America runs on Bulova time."

Advertising agencies often use humor as a tool in their creative marketing campaigns. They believe that an advertisement may have a certain appeal that is difficult to achieve with actors or mere product displays.

For each hour in a broadcast day, advertisements take up a fairly consistent proportion of the time. Commercial breaks have become longer. In the 1960s a typical hour-long American show would run for 51 minutes excluding advertisements. Today, a similar program would only be 42 minutes long; a typical 30-minute block of time now includes 22 minutes of programming and eight minutes of advertisements - six minutes for national advertising and two minutes for local.

Despite the popularity of some advertisements, many consider them to be an annoyance for a number of reasons. The main reason may be that the sound volume of advertisements tends to be higher than that of regular programming. The increasing number of advertisements, as well as overplaying of the same advertisement, are secondary annoyance factors. Furthermore, television is currently the main medium to advertise, prompting ad campaigns by everyone from cell-phone companies, political campaigns, fast food restaurants, to local businesses, and small businesses, prompting longer commercial breaks. Finally, another reason is that advertisements often cut into certain

parts in the regular programming that are either climaxes of the plot or a major turning point in the show, which many people find exciting or entertaining.

**A)-From a, b, c and d choose the best completion:**

1. The main idea of the text could be .....

- a- The advertising agencies
- b- The first television advertisement
- c- Television commercial advertisements
- d- The popularity of some advertisements

2. The underlined word "**proportion**" in the fourth paragraph means:

- a- part or share
- b- group of
- c- the whole percentage
- d- the whole

3. The underlined pronoun "**that**" in the third paragraph refers to:

- a- advertisement
- b- humor
- c- creative marketing
- d- certain appeal

4. The first television advertisement was about:

- a. a picture of a clock superimposed on a map
- b. a placement on New York station WNBT
- c- a watchmaker Bulova
- d. America runs on Bulova time

**B)-Answer the following questions:**

5. Why are advertisements used?

.....

6. Why do advertising agencies use humor to make advertisements?

.....

7. With reference to the text, what do TV advertisements represent?

.....

### **C) Summary Making**

In not less than four sentences of your own and with reference to the last paragraph, answer the following question:

“Why are advertisements considered annoying?”

.....

.....

.....

### **Translation**

#### **A) Translate paragraph (3) into good Arabic:**

Advertising agencies often use humor as a tool in their creative marketing campaigns.

They believe that an advertisement may have a certain appeal that is difficult to achieve with actors or mere product displays.

.....

.....

.....

#### **B) Translate the following into good English**

أحمد: هل تعلم ان لوسائل الاعلام تاثيرات ايجابية و اخرى سلبية؟

خالد: هذا صحيح لكن يعود القرار للافراد في اختيار تاثير الاعلام على حياته.

**Read the following passage ,then answer the questions below:**

After the violent earthquake that shook Los Angeles in 1994, earthquake scientists had good news to report; the damage and death toll (the number of people who die because of an accident) could have been much worse. More than 60 people died in this earthquake. By comparison, an earthquake of similar **intensity** that shook America in 1988 claimed 25000 victims.

Injuries and deaths were relatively less in Los Angeles because the quake occurred at 4:31 a.m. on a holiday, when traffic was light on the city's highways. In addition, changes made to the construction laws in Los Angeles during the last 20 years have strengthened the city's buildings and highways, making **them** more resistant to the quakes,

Civil engineers are working on improving quake- resistant buildings that can offer greater security to cities where earthquakes often take place. In the past, making quake resistant structures meant firm yet flexible materials, such as steel and wood that bend without breaking. Later people tried to lift a building off its foundation. And put in rubber and steel between the building and its foundation to reduce the impact of ground vibrations. The most recent designs give buildings brains as well as concrete and steel support, called smart buildings, the structures respond like living organisms to an earthquake's vibrations. When the ground shakes and the building tips forward, the computer would force the building to shift in the opposite direction. The new smart structures could be very expensive to build. However, they would save many lives and would be less likely to be damaged during earthquake.

**A) From a, b, c and d, choose the correct answer:**

- 1- The underlined word "**intensity**" in line 3 means .....
- a- building



- b- direction
- c- strength
- d- design

2- The underlined word **them** in line 7 refers to .....

- a- changes
- b- buildings and highways
- c- construction laws
- d- injuries and deaths

3- The smart buildings discussed in the passages would .....

- a- be easily damaged
- b- be useful though expensive
- c- be made of rubber only
- d- be made of wood

4- The main idea of the passage is .....

- a- the bad effects caused by earthquakes
- b- How to make more use of computers to improve life
- c- The history of building materials
- d- New developments in designing quake resistant buildings.

**B) Answer the following questions:**

5- Why are civil engineers working on improving buildings?

.....

6- Though the earthquake of Los Angeles was violent, the death toll was relatively less. Explain why.

.....

7. Which material did people use in the past to make buildings more resistant to quake?

.....

**C) Summary Making**

In **four** sentences of your own and with reference to the **last paragraph**, answer the following question:

**“What are the different types of quake resistant buildings?”**

.....

.....

.....

**Translation****A) Translate paragraph (2) into good Arabic:**

Injuries and death were relatively less in Los Angeles because the quake occurred at 4:31 a.m. on a holiday, when traffic was light on the city's highways. In addition, changes made to the construction laws in Los Angeles during the last 20 years have strengthened the city's buildings and highways, making them more resistant to the quakes

.....

.....

.....

**B) Translate the following into Good English**

فاطمة: هل تعلمين ان اللغة العربية هي ثاني لغة مستخدمة في العالم؟

هدى: نعم. فهي ليست مجرد طريقة عملية للكتابة و لكنها ايضا فن في حد ذاتها.

.....

.....

**B) Translate the following into good English:**

رغم أن زيادة عملية إعادة تدوير النفايات مشجعة، إلا أنها تكشف أيضا عن ضخامة ما يجب عمله. حيث علينا أن نزيد من إعادة التدوير، بل الأهم هو أن نقلل من النفايات التي ننتجها من البداية.

.....

.....

**B) Translate the following sentences into English:**

- هناك عدة طرق للتخلص من النفايات اما بحرقها أو دفنها او إعادة تدويرها.
  - اعتقد ان إعادة تدوير النفايات المنزلية أفضل طريقة لأن لها عدة منافع.
- .....
- .....

**B) Translate the following sentences into English:**

- ان عمل المحميات الطبيعية أمر مهم لحماية الحيوانات من الانقراض.
  - أنت على حق فمثلا حيوان الباندا من الحيوانات المحببة المعرضة للانقراض.
- .....
- .....

**B) Translate the following sentences into English:**

- ان للتصحر آثارا مدمرة على البيئة والإنسان والمناخ العالمي.
  - يجب وقف هذه الظاهرة السلبية وذلك بوقف قلع الأشجار وحرق الغابات.
- .....
- .....