



وزارة التربية
مكتب الوكيل المساعد للتعليم العام



نموذج الإجابة

الفترة الدراسية الثانية

العام الدراسي : 2017 / 2018 م

(Total 560 Marks)

100

I-Vocabulary (100 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5 X 10 = 50)

- What an amazingmy grandmother is! She can give a clear description of her childhood.
a. universe b. platform c. **centenarian** d. workshop
- The project manager had tobecause he failed to meet the deadline set by the company.
a. **resign** b. deserve c. traverse d. orbit
- Some people are fond of taking selfies atheights over breathtaking scenery.
a. abstract b. conducive c. vacant d. **dizzying**
- Mom always joins cooking courses since she is keen tomore advanced skills.
a. socialise b. **acquire** c. clamber d. appoint
- Almost all online courses have a list ofasked questions as a guide for users.
a. vice versa b. roughly c. **frequently** d. approximately

B. Fill in the spaces with the suitable words from the list below: (5 X 10 = 50)

(disturbance / arbitrarily / competent / execute / gruelling / ungentlemanly)

- Workers complained of exhaustion after a/an **gruelling** schedule over the past week.
- I am really fed up with the **disturbance** caused by my neighbour's loud music.
- He is one of the most **competent** technicians as he can fix any problem in no time.
- Some examples are **arbitrarily** selected from different studies to support my medical research.
- It was difficult to **execute** all safety procedures, but we managed to keep things in order.

الصفحة الثانية

اللغة الأجنبية الأولى (الانجليزية) - الصف الثاني عشر - نهاية الفترة الدراسية الثانية ٢٠١٧-٢٠١٨
(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء والتلخيص - الترجمة)

II-Grammar (60 Marks)

A. From a, b, c and d, choose the correct word that best completes each of the following sentences. (4 X 10 = 40)

60

11. Only after months of planningready for the conference.

- a. could they b. **were they** c. had they d. did they

12. Our friend has a swimming pool,we don't.

- a. however b. instead of c. **whereas** d. in comparison with

13. It wasa hot day that nobody could do any work.

- a. so b. as c. **much** d. such

14.they offer me a high salary, I will give up the job immediately.

- a. **Unless** b. But c. Whether d. While

B. Read the following sentences carefully and correct the underlined mistakes.

There are two mistakes in each sentence: (4 X 5 = 20)

15. Some students ask that learning activities involve actions are useful to them.

- (A) **if / whether** (B) **involving / which (that) involve**

16. I am very impressed of your presentations that can use by anyone.

- (A) **with / by** (B) **be used**

III-Language Functions (40 Marks)

Write what you would say in the following situations: (4 X 10 = 40)

40

17. Some irresponsible drivers block the street to watch an accident.

Stating disadvantages / Expressing obligation / Duty / Expressing advice

18. Your brother does not study very well and he has many topics to go through.

Making suggestions / Giving opinion / Giving recommendations

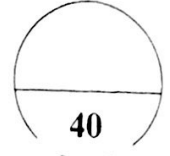
19. A friend of yours is planning to start a new business after finishing high school.

Stating dis/advantages/Giving advice/Expressing dis/approval/Giving opinion

20. Modern scientists believe that it would be possible to live on the moon.

Agreeing / Disagreeing / Discussing pros and cons / Expressing possibility

Any reasonable response is accepted.



IV- Set Book Questions (40 Marks)

In meaningful sentences, answer ONLY FOUR of the following questions: (4 X 10 = 40)

21. Staying active both physically and mentally ensures a long life. How can we keep mentally fit?

We should exercise our minds. / We need to read books. / We need to solve crossword puzzles and do quizzes. / We need to play chess and memory games.

22. Suggest a solution to make city life less stressful for the people who live there.

Reducing noise and pollution. / Solving the problems of overcrowding, high prices and traffic jam.

23. In what way did people enjoy their leisure activities in the past?

They had to socialise with their neighbours and friends. / They played simple games. / They spent their time fishing and making home-made things.

24. What are the disadvantages of record-breaking attempts?

Record-breaking attempts can be extremely dangerous. / Breaking records is too adventurous and risky. / It can be costly.

25. How should the government of a country encourage people to be creative?

They nurture and sponsor young talented people at an early age. / They discover their outstanding talents and skills at a very early age. / They build well-equipped scientific clubs and special schools for them.

Any reasonable response is accepted.

الصفحة الرابعة

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V- Writing (120 Marks)

120

Write on the following topic:

Nowadays more and more people attend university for different reasons.

Plan and write a report of 14 sentences (160 words) about **the main reasons why people study at university**, such as career preparation, increasing knowledge and new experiences, **and how your own future ambitions and plans help to serve your country.**

NB: (Your writing should include **an introduction, a body and a conclusion**)

Outline (20)



الصفحة الخامسة

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Write your topic here (100)



Rubrics	Outline	Ideas, paragraphing & no. of sentences.	Spelling & Grammar	Handwriting, spacing & punctuation	Changing format	Total
	20	70	20	10	-30	120

VI- Reading Comprehension & Summary Making (150 Marks)

150

Read the following passage carefully, then answer the questions below:

I grew up in a small farming town in the American Midwest, Ohio. It was the 1970s, and my family lived in an old three-storey house on a piece of land on a quiet, tree-lined street. It was one of those small towns where everyone knew each other, and people seldom even bothered to lock their doors.

There was nothing special about my childhood. It was the childhood of thousands of other kids, growing up in a small town in the rural U.S. My friends and I ran barefoot all summer long. We swam in the rivers and ponds, and played hide-and-seek in the woods. It was a safe, simple, and peaceful way to grow up.

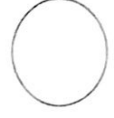
In my teens, I started to realise that there was a whole world outside of our little town. The more I learned about that world, the more I craved to leave, to go out on my own, explore, and create my own story. After graduating from university, I did just that. I packed my bags, travelled halfway around the world, and never looked back.

I have lived in Tokyo, Japan, for over twenty years now. For the most part, it has been an amazing adventure, and I am thrilled every day to wake up and know that I am a part of one of the world's biggest and most exciting cities.

Over the years, I have only returned to Ohio a few times for weddings, funerals, or the occasional side trip when I happen to be in another part of the U.S. for business or some other reason. It is always wonderful to catch up with family and old friends, to spend most of the time talking with mom, and eat her cooking. In the morning, I wander around the countryside to fill my lungs with the fresh air.

I returned to my hometown this past summer. The trip was only ten days long, and besides visiting family and friends, it was boring as usual. But as I looked around the place where I had grown up, I realised something. Even though I have travelled thousands of miles over the years, even though I now spend my days using a language my family cannot understand, and even though I now call a place on the other side of the planet, 'home,' there will always be a part of that quiet, little Ohio town in me. Somehow, just knowing that feels really great.

A) From a, b, c and d, choose the correct answer: (5 X 10 = 50)



26. The best title of the reading passage is:

- a- **A Special Place**
- b- An Exciting Trip
- c- A Peaceful Moment
- d- A Boring Childhood

27. The underlined word "**craved**" in paragraph (3) is closest in meaning to

- a- ignored
- b- **desired**
- c- hesitated
- d- embarked



28. In paragraph (4), we understand that the writer

- a- was unsure at first if he would like living abroad.
- b- regrets his decision, but has learned to live with it.
- c- **feels he made a great decision to live in Japan.**
- d- wishes he had chosen somewhere closer to his hometown.

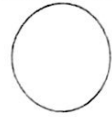
29. The underlined word "**it**" in paragraph (6) refers to

- a- **trip**
- b- summer
- c- hometown
- d- countryside

30. Which of the following is **NOT TRUE** about the writer's childhood?

- a- He grew up in the 1970s.
- b- He grew up on a quiet, tree-lined street.
- c- He grew up in an old house on a piece of land.
- d- **He grew up in a large, Midwestern American town.**

B) Answer the following questions: (4 x 15 = 60)



31. When did the writer start to think about leaving his hometown?

When he was a teenager. / In his teens. / When he started to realise that there was a whole world outside of their little town. / When he learned more about the world outside of their little town.

32. In what way does the writer describe living in Tokyo?

An amazing adventure. / One of the world's biggest and most exciting cities.

33. How was the writer's childhood and the childhood of thousands of other kids similar?

They ran barefoot all summer long. / They swam in the rivers and ponds. / They played hide-and-seek.

34. What did the writer realise during his last trip to Ohio?

He still feels a connection with Ohio although he no longer lives there. /

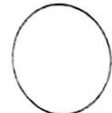
There will always be a part of that quiet, little Ohio town in him. / A great feeling towards Ohio.



C) Summary Making: (40)

In FOUR sentences, summarize paragraph (5) in an answer to the following question:

What are the writer's activities when visiting Ohio?



Summary has to include 4 of the following points:

The writer visits Ohio for weddings and funerals. / He catches up with family and old friends. / He spends most of the time talking with mom. / He eats his mother's cooking. / He wanders around the countryside.

Any reasonable response with reference to the passage is accepted.

VII- Translation (50 Marks)

50

A) With reference to paragraph(1), translate the following into good Arabic: (30)

I grew up in a small farming town in the American Midwest, Ohio. It was the 1970s, and my family lived in an old three-storey house on a piece of land on a quiet, tree-lined street. It was one of those small towns where everyone knew each other.

لقد نشأت في بلدة زراعية صغيرة في وسط الغرب الأمريكي وهي مدينة أوهايو. كان ذلك في السبعينيات، وكانت تعيش عائلتي في منزل قديم مكون من ثلاثة طوابق على قطعة من الأرض في شارع هادئ تصطف على جانبيه الأشجار. كانت واحدة من تلك المدن الصغيرة حيث كان الجميع يعرفون بعضهم البعض.

B) Translate the following into good English: (20)



منار : أريد فرصة لإثبات ذاتي. فماذا أستطيع أن أفعل؟

ساره : يمكنك الانضمام إلى النوادي التي تبحث عن أفراد لديهم الدافعية مثلك.

Manar: I want a chance/an opportunity to prove myself. What can I do?

Sara: You can join clubs which are looking for motivated individuals/individuals who have the motivation like you.

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح