



وزارة التربية  
إدارة الشؤون التعليمية  
مراقبة الامتحانات وشؤون الطلبة



نموذج الإجابة  
المرحلة المتوسطة  
الدور الثاني  
المادة : اللغة الإنجليزية  
الصف : التاسع  
العام الدراسي

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الصفحة الأولى (المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الإستيعاب المقروء)  
( الدرجة الكلية : 60 درجة )

**I – VOCABULARY ( 8 Marks)**

**A) Choose the correct answer from a, b, c and d: ( 4 x 1 = 4 Marks)**

1. Our car got.....in the sand when we were camping in the desert.  
a. trustworthy                      b. cheerful                      c. stuck                      d. humble
2. Students need to.....new hobbies during the summer holiday.  
a. take up                      b. push out                      c. tidy up                      d. set off
3. There are a lot of.....on how to educate children best.  
a. barrels                      b. gadgets                      c. theories                      d. butlers
4. The young man died when he was fishing. Huge waves washed him.....  
a. overboard                      b. yearly                      c. relatively                      d. luckily

**B) Fill in the spaces with suitable words from the list: ( 4 x 1 = 4 Marks)**

[ probably - identify - honest - secret - mess ]

5. The police could easily **identify** the man who stole money from the bank.
6. To be perfectly **honest**, I don't like the colour of your new car.
7. Careful planning and working hard are the **secret** of success.
8. The accident was **probably** caused by the ice on the road last night.



**II – GRAMMAR ( 5 Marks )**

**A) Choose the correct answer from a, b, c and d: (4 x ½ = 2 Marks )**

9. The streets are wet. It.....all night.  
a. is raining                      b. will rain                      c. won't rain                      **d. has been raining**
10. The teacher wanted to know where I.....my last summer holiday.  
**a. spent**                      b. spend                      c. spending                      d. am spending
11. If you.....English fluently, you would have got the job.  
a. speak                      b. spoke                      c. speaking                      **d. had spoken**
12. Fatma doesn't look well today,.....  
a. she does                      **b. does she**                      c. is she                      d. has she



**B) Do as shown between brackets : ( 3 x 1 = 3 Marks )**

13. People can build strong houses to resist earth movement. **[Change into passive voice]**  
**Strong houses can be built to resist earth movement.**
14. My pen-friend lives in Qatar. He emails me very often. **[join the sentences]**  
**My pen-friend who lives in Qatar, emails me very often.**
15. 'I want to go on holiday.'  
**[report the sentence]**  
**Nader said that he wanted to go on holiday.**





### III – LANGUAGE FUNCTIONS ( 6 Marks )

Write what you would say in the following situations : ( 3 x 2 = 6 Marks )

16. You didn't study hard and you got low marks in exams.

**Expressing wishes / Expressing regrets / Making plans**



17. One of your brothers asks you to give him information about hurricanes.

**Describing natural events / Giving information / Expressing possibility**

18. You told your friend that you don't know what to buy for your brother.

**Asking for opinion / Asking for Advice / Asking for information**

[Any reasonable response is accepted]



### IV – SET BOOK ( 6 Marks )

Answer ONLY ( THREE ) of the following questions: ( 3 x 2 = 6 Marks )

19. Why are fingerprints important ?

**They help us to grip and handle objects / They are useful for the police.**

20. People who travel by sea could face some dangers. Mention two.

**Terrible storms/a whirlpool/ high tide/ currents/ sharks/ getting lost.**

21. Everyone wants to be happy. What are the elements to happiness?

**Experiencing pleasures in life/ using your strengths positively/ having a spiritual life.**

22. A true friend is someone who knows you but loves you any way. Explain.

**He knows the real you and appreciates the person you are/ when you are upset, he cares for you/ he never treats you badly/ shares good and bad times with you.**

[ Any reasonable answer is accepted ]

**V – WRITING ( 15 Marks )**

People have different jobs for living. Some jobs are risky. Firefighting is one of them. In two paragraphs [ 12 sentences ], plan and write a **report** about the **responsibilities of a firefighter and the dangers involved in his job.**

**The following guide words and phrases can help you:**

**Paragraph 1 :The responsibilities of firefighters:**

fire extinguisher - put out fire – rescue – trapped people.

**Paragraph 2 : The dangers involved in the job:**

dangerous - clouds of smoke – exhausted – stressful.

**The plan ( 2 Marks )**





**Fire fighting ( 13 Marks )**



Exposition of ideas, paragraphing & numbers of sentences 10	Pre-writing techniques (brainstorming, mind mapping, outlining) 2	Spelling & grammar 2	Handwriting, spacing & punctuation 1	Total 15



## VI – READING COMPREHENSION ( 20 Marks )

**Read the following passage, the answer the questions below:**

With the birth of modern cities and their big population, the problem of getting rid of waste has become one of the fastest growing pollution problems worldwide. There have been four ways of managing waste: dumping it, burning it finding another use for it (recycle) or not creating the waste itself (waste prevention).

The worries about land pollution, shortage of natural resources, increase costs of raw materials and having people without jobs, all point to one solution: recycling. Recyclable waste falls into seven basic groups: paper, glass, plastics, metals, bones and organic matter. The first five groups can be recycled to produce similar products a second time. Organic matter can be used to feed animals or used as fertilizer. Bones produce fat, gelatine and calcium which can be used in feeding animal as well .

Among the many advantages of recycling are: saving important natural resources, stopping land pollution, saving manufacturers' money, creating a lot of jobs and creating new small businesses .

For recycling to be successful , it needs the help of the government in giving areas for dumping, sorting and recycling and to start a campaign to tell the public to co-operate. It also needs experts to find suitable companies to **recycle** each material.

**A: Choose the correct answer from a ,b , c and d:- ( 4 X 2 ½ = 10 Marks )**

23.The best title for the passage could be.....

- |                         |                               |
|-------------------------|-------------------------------|
| a. The growth of cities | b. <b>Waste and recycling</b> |
| c. Over Population      | d. Natural Resources          |

24. The main idea of the 3<sup>rd</sup> paragraph is.....

- |                                       |                        |
|---------------------------------------|------------------------|
| a. The disadvantages of recycling     | b. What we can recycle |
| c. <b>The advantages of recycling</b> | d. Recycling problems  |

25.The underlined word (**recycle** ) in the 4<sup>th</sup> paragraph, means.....

- |                     |         |
|---------------------|---------|
| a. grow             | b. feed |
| c. <b>use again</b> | d. help |

26. The Underlined word (**it**) in the 4<sup>th</sup> paragraph, refers to.....

- |              |                     |
|--------------|---------------------|
| a. supplying | b. creating         |
| c. saving    | d. <b>recycling</b> |



**B: Answer the following questions:- ( 4 X 2 ½ = 10 Marks )**

27. How can governments help in the recycling process?

**Governments should help giving areas for dumping, sorting and recycling / to start a campaign to tell the public to co-operate .**

28. Name different kinds of waste that can be recycled?

**paper, glass, plastics, metals, bones and organic matter.**

29. What are the advantages of recycling ?

**saving valuable natural resources, preventing land pollution, saving manufacturers' money.**

30. What are the other methods of dealing with waste?

**dumping it, burning it or not creating the waste itself.**



**نهاية الامتحان**

**تمنياتنا لكم بالنجاح**

